## AL-FARABI KAZAKH NATIONAL UNIVERSITY

# International Relations Department Chair of Diplomatic Translation

# Translation business in the field of international and legal relations "Fundamentals of Theory and Practice of Translation"

2022-2023 academic year spring semester

## Seminar 14: Syntactical and stylistic transformations

#### Goals of the seminar

- 1. Introduce features of syntactical and stylistic transformations
- 2. Analyze scientific terminology
- 3. Practice with sight translation
- 4. Practice translation of the material of relevant topic

## Aspects of the seminar

- 1. Compile glossary from the interview with Elon Musk
- 2. Read the material with relevant terminology in source language
- 3. To do sight translation from English into Kazakh
- 4. To do translation into target language

## **Assignment form**

Offline in the Room 323

## Video material:

Rare interview with billionaire Elon Musk on his plans to colonize Mars | 60 Minutes Australia https://www.youtube.com/watch?v=ippYts JvUk&ab channel=60MinutesAustralia

The text: Bezos sues Nasa over its deal with Elon Musk's SpaceX

https://www.bbc.com/news/business-58235479

**Task 1.** Analyze audio and video materials:

- a) Define active and unknown vocabulary
- b) Find the equivalents in the target language
- **Task 2.** Two-way vocabulary activation task: Write down the equivalents of the following words/word combinations.
- **Task 3.** Building vocabulary on synonimical and antonymical level (chains and rows) "NET" exercise

# Extra reading

- 1. Braun, S. (2015). Remote interpreting. In H. Mikkelson & R. Jourdenais (Eds.), The Routledge Handbook of Interpreting. New York: Routledge
- 2. AIIC interpreters <a href="https://www.youtube.com/channel/UCTNxX2DqZjXRC5U89xbB22Q">https://www.youtube.com/channel/UCTNxX2DqZjXRC5U89xbB22Q</a>
- 3. Ислам А.И. Аударма негіздері, Алматы, 2012
- 4. Комиссаров, Вилен Наумович. Лингвистическое переводоведение в России: учеб. пособие / В. Н. Комиссаров ; предисл.и ред. Б. Ольховикова. М.: ЭТС, 2002